

DISTRICT NAME: BROWNSVILLE
CAMPUS NAME: LUCIO MIDDLE
CAMPUS NUMBER: 031901051

Campus Rating: Recognized
Grade Span: 06 - 08

Analysis groups used to determine ratings are marked with an 'X'.
Academically Acceptable standards are shown in parentheses.
Grade 8 science results are not included because they are not used in the 2007 accountability system.
Rating is not based on data shown in the table (School Leaver Provision used).
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

2007					2006			Required Improvement			
Performance Results	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	732	855	86%	100%	666	830	80%		6		
African Amer	*	*	*	*	*	*	*		*		
X Hispanic	728	849	86%	99%	663	827	80%		6		
White	*	*	60%	*	*	*	*		*		
X Econ Disadv	715	837	85%	98%	648	811	80%		5		
Writing (65%)											
X All Students	305	322	95%	100%	264	290	91%		4		
African Amer	*	*	*	*	*	*	*		*		
X Hispanic	302	319	95%	99%	263	289	91%		4		
White	*	*	*	*	*	*	*		*		
X Econ Disadv	298	313	95%	97%	258	283	91%		4		
Social Studies (65%)											
X All Students	234	252	93%	100%	218	241	90%		3		
African Amer	*	*	*	*	*	*	*		*		
X Hispanic	232	250	93%	99%	218	241	90%		3		
White	*	*	*	*	*	*	*		*		
X Econ Disadv	228	246	93%	98%	214	237	90%		3		
Mathematics (45%)											
X All Students	731	856	85%	100%	671	826	81%		4		
African Amer	*	*	*	*	*	*	*		*		
X Hispanic	726	850	85%	99%	668	823	81%		4		
White	*	*	80%	*	*	*	*		*		
X Econ Disadv	715	838	85%	98%	654	807	81%		4		
Science (40%)											
All Students	*	*	*	*	*	*	*		*		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	*	*	*	*	*		*		
White	*	*	*	*	*	*	*		*		
Econ Disadv	*	*	*	*	*	*	*		*		

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

2007					2006			Required Improvement			
SDAA II Results (50%)	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	284	322	88%	100%	305	349	87%		1		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
13	N/A	N/A	N/A	N/A	N/A

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COMPLETION I RATE TABLE (Gr. 9-12) (75.0%)

----- Class of 2006 -----						--- Class of 2005 ---			Required Improvement -----			
# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %		# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-		
African Amer	-	-	-	-	-	-	-	-	-	-		
Hispanic	-	-	-	-	-	-	-	-	-	-		
White	-	-	-	-	-	-	-	-	-	-		
Econ Disadv	-	-	-	-	-	-	-	-	-	-		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

----- 2005-06 -----				
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
X All Students	9	849	1.1%	100%
African Amer	*	*	*	0%
X Hispanic	9	845	1.1%	100%
White	*	3	*	0%
X Econ Disadv	8	798	1.0%	94%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.